

Using data to improve performance

David Robbins / Lisa Armstrong

Session Overview .

- Setting the right context
- Using a balanced framework approach
- Using the approach in practice

Setting the right context.

Building the right culture is essential to ensuring effective use of data and performance information.

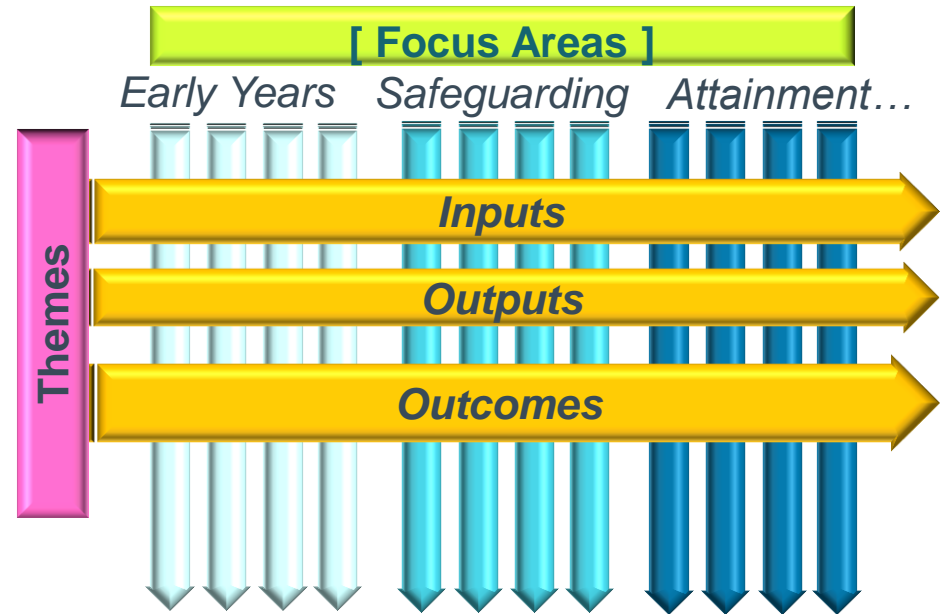
3 key areas include:

- **Self-awareness-** promoting the organisation and individuals to question and assess how they are performing. Understanding strengths and weaknesses.
- **Building an organisation that learns** and encourages learning among its stakeholders. Promoting a flexible organisation where individuals can accept and adapt to new ideas and changes through a shared vision.
- **A focus on continuous improvement-** evaluating and striving to innovate and improve on quality, performance or efficiency

1. Using a balanced framework approach. *Based on our work with the CIB*

Key Features of the profile:

- A balanced overview
- Display neutral
- A starter for 10
- Open / transparent
- Sign post to additional tools
- Provide context
- Provide comparative data
- Provide trends
- Flexible enough to accommodate local priorities and needs (but still aligned to a common national framework)



Metric Code - Short Description (unit)			Key
LA Value	LQ	Date	Latest published figure for this authority
LA Change	V	Since Date	Trend data (value difference) and direction (eg decrease) for this authority
SN Change	>	Since Date	Trend data (value difference) and direction (eg unchanged) for Statistical Nearest Neighbour (mean)
ENG Change	Λ	Since Date	Trend data (value difference) and direction (eg increased for England (mean)

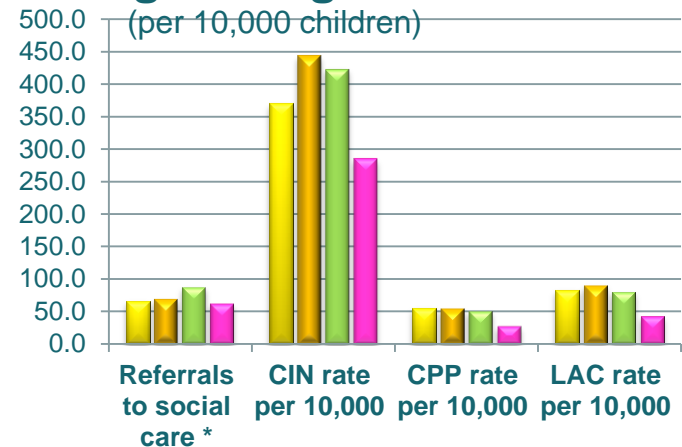
2. Using a balanced framework approach.

An overview also provides:

- Background information on the authority
- Local early support data
- Focus areas for local discussions
- Key data in context- including comparisons of predicted and actual
- 'Journey data' displayed in simple graphs and charts
- Sign posting to key 'outcome' information

Context Data for this authority											
Child Population (0-15 yrs)		% under 16 yrs in poverty		IDACI income deprivation rank		Locally Entered Metric		Locally Entered Metric		Locally Ent	
2010	44700	2010	40.4	2010	146	Value	Date	Value	Date	Value	
(click here to refer to the latest release of the DfE Local Area Interactive Tool (LAIT) for more granular details / trends / comparison by group, such as statistical nearest neighbours)											
Intervention Status (DfE / CIB)		Annual Assessment of Children's Services (Ofsted) <small>(Note: Ofsted no longer provide this metric, previous values may be available to)</small>									
<i>(Where applicable)</i>		2009		2010		2010-11	3				
Inspection overall results for this authority											
% inspected as good or above by Ofsted											
Announced	Safeguarding Overall Effectiveness	Safeguarding Capacity for Improvement	LAC - Overall Effectiveness	LAC - Capacity for Improvement	Unannounced		Early Years Foundation		Primary Schools		Secondary
2010-11	0	0	0	0	Locally entered metric		2010-11	67	2010-11	61	2011-12
For the Ofsted inspection results, judgements, notices for your authority: http://www.ofsted.gov.uk/local-authorities/barking-and-dagenham											
(click here to refer to the Ofsted inspection scheduled releases and statistical source data)											
Note: The figures shown (other than those entered locally) are the latest available nationally published metrics (supplied via LG Inform). Please refer to the 'Sources' tab for more details.											
Local Early Help / Assessment / CAF Data for this authority <small>(enter local data for most recent 12 months)</small>											
Common Assessment Framework (CAF) or equivalent (including partners) as at: <<Enter date here >>											
Opened		Closed		Active		Plan Reviewed		% Referred to Social Care		Other Item / comment	
<< Enter a short note here to indicate the source of the above suggested items (you may wish to use other local metrics) and the basis which the figures have been collated and reported (eg rates per 10,000 children) >>											
You may wish to show the number of CAFs turned into Action Plans, TACs held and number turned into Initial Assessments >>											

Safeguarding Metrics



Using the approach in practice. *Lessons from other LA's*

- Understand the story behind the data
- Look at trends compared to other areas
- Ask the right questions – based on a range of information
- Maintain a ‘birds eye’ view
- Understand the context.....

Using the approach in practice. *Understand the context*

Looked After Children



£££'s